

Anderson Smith

Meridian, ID
andersons.2028@mtchs.org

SUMMARY

Hardworking Sophomore pursuing the Software Development Focus Area to create the games and applications of the future.

EDUCATION

- Meridian Technical Charter High School, Meridian, ID Expected: 2028

CERTIFICATIONS

- Information Technology Specialist: JavaScript
- PowerPoint 365 Apps (Exam MO-310)
- IT Specialist: HTML and CSS

SKILLS & ATTRIBUTES

Friendly

- Created many healthy relationships with peers going to a new school (MTCHS)
- Assisted acquaintances in peer review

Hardworking

- Completed all assignment tasks that were assigned in my classes
- Completed 17 hours of PTE work

Organized

- Created and completed a “SMART” goal
- Planned when to work on assignments

RELATED EXPERIENCE

Computer Science and Web Design

2024 to Present

- Redesigned many existing websites to have better HTML and CSS
- Used Javascript to test your knowledge of math

Core Classes

2024 to Present

- Explained facts about Mars
- Completed tasks on time
- Worked diligently on assignments

HONORS, ACCOMPLISHMENTS & SERVICE

- Received the Honors Roll award at MTCHS 2026
- Participated in Robotics coding the software for a Vex V5 robot 2024 to 2025

3800 N Locust Grove Rd.
Meridian, ID 83646

April 14, 2026

Mr. Mathie
Meridian Technical Charter High School
3800 N Locust Grove Rd.
Meridian, ID 83646

Dear Mr. Mathie,

I found out about coding from my brother who taught me the basics, and he has caused me to want to get better at coding ever since. I feel like the abilities I came to the school with, along with the fun I've had in your class make me a perfect fit for the Software Developer Pathway. Hence, I am applying to the Software Developer pathway to learn and get better at coding and create future job opportunities.

My learning and education at MTCHS have prepared me for this focus area. I learned about languages such as Python, HTML, JavaScript, and CSS with my favorite project being the mad lib I completed in my JavaScript class. I particularly liked this because it was fun to see how we could assign variables to elements within the website. I felt like I was apt at working with the variables and the math that was involved.

I also volunteered here at the MTCHS summer camp where I helped younger kids work on mini coding projects. I was able to develop skills here like Multicultural Sensitivity and Awareness. This camp shows that I did more work pertaining to this focus area than specifically required of me by the school.

Being accepted into the Software Developer pathway will help set me right and help me get a career in this pathway. If you have any questions or want to reach out, you can find me at AndersonS.2028@mtchs.org. I hope you will consider me for this pathway.

Sincerely,

Anderson Smith



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Meridian, ID 83646
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Fax: (208) 288-5685
www.mtchs.org

Junior Technology Class Application

(Submit completed application in your grade level class in Moodle)

All MTCHS sophomore students are required to do the following:

1. *Submit Application.* **THIS IS A COMPETENCY in your sophomore tech class** as well as a grade in English. Failure to submit an application will result in forfeiting your junior year position at MTCHS and failing your sophomore tech class.
2. *Align skills and interests.* Demonstrate why the Senior Internship Focus Area is a good fit for your talents, skills, and interests.
3. *Submit application by due date.* Application information is posted in Moodle. Due dates will be listed in PowerSchool. Failure to submit an application may result in not receiving your first choice. **Complete application is due April 30, 2026.**

A complete Senior Internship Focus Area Application must include the following:

- ✓ Resume
- ✓ Cover letter
- ✓ Completed Application
- ✓ Student and Parent Names (on last page)

QUESTIONS Write 3-5 sentences to answer questions #1-4 (Up to 500 characters).

1. Considering the next 5-10 years, how does your Senior Internship Focus Area support your educational and career goals?

With the next 5-10 years in mind, the Software Developer Senior Internship Focus Area would be very beneficial to my educational and career goals which include learning more coding languages and getting a job at a place in which I can code a video game. The Software Developer pathway would help me learn new languages as a part of the course and I would be able to lean more into my hopeful career of working on video games as I would have a wider knowledge of different aspects of computer programming. Overall, I think that The Software Developer pathway would be the perfect lead in helping me in my education and career goals.

2. Personal and Workplace Skills impact the ability to succeed in a Technical Focus Area. Describe a Personal or Workplace goal area in which you have demonstrated improvement. Provide a specific example.

I have demonstrated an improved Work Ethic and am still improving. I started by having little to no ability to get myself to do work but by going to school here at MTCHS I have been able to get my assignments done on time or within two days of the assignment being due and have been able to complete 60 hours of ATT within one school year. This is something that I would not have been able to do before coming to this school.

3. Why are you choosing this Technical Focus Area? Provide examples from your Personal Technical Experience that demonstrate your interest in completing the type of work involved in your chosen Technical Focus Area.

I am choosing this area because I have found a passion for coding. I love to see when a project slowly starts working and as different pieces come together. I have watched multiple times as a project will have many small pieces of it working at a time until each small piece worked with each other to make a big project. I find this to be extremely satisfying when the whole project is done and I have a finished product.

4. Rate your ability in your Sophomore Tech Class on a scale of 1-10 (10 being no difficulty completing and understanding tasks and 1 really struggling to understand and to complete tasks). Explain your rating by identifying your strengths and struggles and include specific examples.

I feel like I am an 8 ability wise in my Sophomore Tech Class. This is because I have difficulty understanding the concepts behind certain projects and have trouble working with specific parts that can be vital to each project. However, I also feel like I excel with variable names and other aspects of coding that balance out the troubles I have, and feel like there are more areas of coding that I'm good at than areas I do bad in.

EVIDENCE SECTION- Personal Technical Experience

Answer the two (2) questions below about your Personal Technical Experience. Each answer must be at least 3-5 sentences (up to 500 characters).

1. How does this Personal Technical Experience show you would enjoy this Senior Internship Focus Area, including the 280 hour internship?

This sample shows that I rather like working with code and can work with large projects for long amounts of times which were not shown in each assignment on their own because those were small assignments. The sample shows that I can put in the time and the effort to make a good looking and fun project that would likely be like what I would experience within the senior internship. It proves that I can dedicate time outside of just school to finish what I need to.

2. Describe how this Personal Technical Experience proves you have the ability to succeed in this Senior Internship Focus Area.

This work sample proves that I can build large and complex programs that would likely be like things we will be working on within the Senior Internship Focus Area. This sample also shows that I will be able to understand and work with various types of commands and controls within the computer programming environment. On top of this, I implemented the use of AI as a useful tool in working on this project which is very common within the business field I'm going into

STUDENT INFORMATION

Today's Date: 4/20/26

Student Name: Anderson Smith

3. Senior Internship Job Choices:

- Web Designer Web Developer Software Developer Graphic Designer Video Production
- Electronics & Computer Support Hardware/Software Technician
- Network Administration & Cybersecurity

4. Do you plan to attend MTCHS next year? YES NO UNDECIDED

If yes, are you planning to graduate from MTCHS? YES NO UNDECIDED

VERIFICATION AND APPROVAL SECTION – a student and a parent must type their names for a complete application.

By typing below, I acknowledge that all stated information is true and my sample of evidence provided is my own original work.

Student Name (typed): Anderson Smith Date: 4/30/26

By typing below, I acknowledge and support the technology class choice for which my student has applied and/or my student's decision to leave MTCHS and that the chosen sample of evidence is my son's/daughter's original work.

Parent Name (typed): Melissa Smith Date: 4/30/26
